Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Product Type: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Humanitarian Project Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 | 1 |
| Content | * Shows a high level of understanding and critical thinking * Skillfully uses multiple specific details (examples, images, anecdotes, etc.) to show insight into the topic * Shows a high degree of personal engagement with the topic | * Shows a sound level of understanding and critical thinking * Uses multiple details to show understanding of the topic * Shows an adequate degree of personal engagement with the topic | * Shows basic understanding but little critical thinking * Uses minimal relevant details to show understanding of the topic * Shows some personal engagement with the topic | * Demonstrates serious misconceptions about the topic * Uses very few details or irrelevant details of the topic * Shows minimal personal engagement with the topic | * Demonstrates complete lack of understanding * Uses no details of the topic * Shows no personal engagement with the topic |
| Organization | * Provides a clear and precise understanding of the implications of the chosen crisis * Is engaging and easy to understand | * Provides a mostly clear understanding of the implications of the chosen crisis * Is easy to understand | * Provides a somewhat clear understanding of the implications of the chosen topic * Is somewhat confusing and/or disorganized | * Provides an unclear understanding of the implications of the chosen topic * Is confusing and/or disorganized throughout | * Provides a complete misunderstanding of the implications of the chosen topic * Is off-topic and irrelevant |
| Style | * Demonstrates a superior ability to communicate with clarity and flair | * Demonstrates a sound ability to communicate with clarity | * Demonstrates an inconsistent ability to communicate with clarity | * Demonstrates a weak ability to communicate with clarity | * Demonstrates an inability to communicate with clarity |
| Creativity, Originality, & Neatness | * Interprets the topic with a high degree of creativity without sacrificing accuracy or clarity * Provides an original, thoughtful product relevant to the topic * Is completed with neatness to a superior degree of quality | * Interprets the topic with an adequate degree of creativity without sacrificing accuracy or clarity * Provides an original product relevant to the topic * Is completed with neatness to a sound degree of quality | * Interprets the topic with some creativity, but may sacrifice accuracy or clarity * Provides an unoriginal product relevant to the topic * Is partially completed with neatness to a weak degree of quality | * Interprets the topic with little to no creativity and sacrifices accuracy and/or clarity * Provides an irrelevant original product * Is completed with little to no neatness to a very weak degree of quality | * Interprets the topic with no creativity whatsoever * Provides an unoriginal and irrelevant product * Product seems rushed and is of very weak quality |
| Overall Effectiveness | * Exceeds all expectations and requirements | * Meets all expectations and requirements | * Meets some expectations and requirements | * Meets few expectations and requirements | * Does not meet expectations and requirements |

Points earned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ x 2

**Total Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_