

Sentence Types – Practice Test

Identifying Fragments and Run-On Sentences: Write **(S)** if the group of words expresses a complete sentence. Write **(RO)** if the group of words is a run-on sentence, and write **(F)** on the line if the group of words is a fragment.

- _____ 1. Having been introduced to the guest of honor.
- _____ 2. Will you practice guitar?
- _____ 3. We have a test in math tomorrow, on Monday we have a test in English.
- _____ 4. Mailed the invitations on Monday.
- _____ 5. What a good time we had!

SCORE: _____ / 5

Identifying Independent and Subordinate Clauses: Write **IND** on the line if the bold words express an independent clause. Write **SUB** on the line if the bold words express a subordinate clause.

- _____ 1. **While Dad was sleeping**, we decorated the house for his birthday party.
- _____ 2. Just as Terri came in the door, **the phone rang**.
- _____ 3. **Before the sun sets**, I need to mow the lawn.
- _____ 4. That art paper **that you are using** really soaks up ink.
- _____ 5. **Do you know** when the train will arrive?

SCORE: _____ / 5

Identifying Simple and Compound Sentences: Identify each of the following sentences as **(S)** simple or **(CD)** compound

- _____ 1. My dad and I like tacos, and we're making them for dinner.
- _____ 2. Some trees and shrubs live thousands of years.
- _____ 3. It rained, but we marched in the parade anyway.
- _____ 4. Mr. Edwards will lead the singing, for Mrs. Jones is ill.
- _____ 5. Janet read the book *Stuart Little* and reported on it in English class last Friday.

SCORE: _____ / 5

Identifying Compound Sentences and Complex Sentences: Identify each of the following sentences as **(CD)** compound or **(CX)** complex

- _____ 1. Before Julia planned his garden, he made a sketch of the layout.
- _____ 2. I liked this movie best; it was more exciting than the others.
- _____ 3. When bees collect pollen, they fertilize the plants that they visit.
- _____ 4. John is on the soccer team, and his brother plays basketball.
- _____ 5. Is Julia the one who went to Australia for spring break?

SCORE: _____ / 5

Identifying Complex or Compound-Complex Sentences: Identify the following sentences as either **(CX)** complex or **(CD-CX)** compound-complex.

- _____ 1. I picked up the branches that had fallen during the storm, and Rachel mowed the lawn.
- _____ 2. Because opinions are still divided, further discussion will be necessary.
- _____ 3. Between Asia and Africa lies a land bridge that is known as the Sinai Peninsula.
- _____ 4. After I visited my grandmother, I decided to go shopping at the mall.
- _____ 5. The boy who fell off the scooter was not terribly hurt, yet he did brake his arm.

SCORE: _____ / 5

Identifying Different Sentence Types: Identify the following sentences as either **(S)** simple, **(CD)** compound, **(CX)** complex, or **(CD-CX)** compound-complex.

- _____ 1. Cuba's capital is Havana, and this beautiful city has been the center of Cuban culture since 1552.
- _____ 2. The heavy branches of an oak tree hung over our table and shaded us from the sun.
- _____ 3. When you are looking at a work by Monet, stand back at least fifteen or twenty feet.
- _____ 4. As it happens, you are right and I am wrong.
- _____ 5. The clock's minute hand is moving, but the second had has stopped.

SCORE: _____ / 5

Multiple Choice: Read each sentence below. Then, choose the answer that identifies the type of sentence.

1. Before the sun rises, she runs two miles or does calisthenics.

- A simple sentence
- B compound sentence
- C complex sentence
- D compound-complex sentence